Mac Williams Middle School 2014-2016 SIP

Mac Williams Middle School

Cumberland County School System

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Overview

Plan Name

Mac Williams Middle School 2014-2016 SIP

Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	$500
2	2014-2016 To expect academic growth by all children.	Objectives: 1 Strategies: 2 Activities: 2	Academic	$0
3	2014-2016 To promote continuous quality improvement.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	$0

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Goal 1: 2014-2016 To create a safe and caring climate that enhances learning.

Measurable Objective 1:

collaborate to develop procedures to reduce discipline referrals and improve student attendance by 06/10/2015 as measured by CCS discipline and attendance reports.

Strategy 1:

Positive Expectations and Approaches to Improving Student Behavior and Attendance - Teachers will receive instruction in approaches towards improving student behavior. The additional desired outcome is improved student attendance. Staff training will consist of "Making a Difference" program, "RAC Attack" program, and continuous school-wide anti-bullying efforts. Guidance classes to improve identification of how to remove negative behavior in and out of the classroom. Active monitoring of all school activities to enhance positive outcomes. Ongoing training and student interaction will provide continuous feedback on student progress.

Activity - "Making a Difference"	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive recognition for demonstrated positive behavior. Administration and staff will identify students and reward those students with selected incentives. Students will be recognized school wide to promote the goal of reducing discipline referrals and to improve student attendance. Administration and staff will use quarterly discipline data to adjust or modify the program to improve overall effectiveness.	Behavioral Support Program	08/26/2014	06/10/2015	$0	No Funding Required	Administrators, Classroom Teachers, Support Staff

Activity - Mustang Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive recognition for perfect attendance to school. Administration and staff will identify students and reward those students with selected incentives. Students will be recognized school wide to promote the goal of improving attendance. Administration and staff will use attendance reports to adjust the program as necessary.	Behavioral Support Program	08/26/2014	06/10/2015	$250	General Fund	Administration, Classroom Teachers, Support Staff

Activity - "RAC Attack"	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be recognized by staff for their demonstrated random acts of caring (RAC Attacks). This program will positively impact our anti-bullying efforts. Staff will receive training and guidance on how to implement the program to promote positive behavior. Administration and staff will use school wide discipline data to adjust the program as necessary.	Behavioral Support Program	08/26/2014	06/10/2015	$250	General Fund	Administrators, Classroom Teachers, Support Staff

Goal 2: 2014-2016 To expect academic growth by all children.

Measurable Objective 1:

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A 10% increase of All Students will demonstrate a proficiency and growth on grade level standards ELA, Science, and in Mathematics by 06/10/2015 as measured by the EOG and other assessments..

Strategy 1:

Schoolnet Benchmark Testing - Ongoing online formative assessments each quarter to facilitate the instructional team's evaluation of the student progress and growth. In addition, teachers will use teacher created express tests and district created common assessments to facilitate student evaluations.

Activity - Schoolnet assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ongoing online formative assessments to facilitate the instructional team's evaluation of individual student progress and growth.	Academic Support Program	08/26/2014	06/10/2015	$0	No Funding Required	Instructional team and teachers

Strategy 2:

Remediation by standards in ELA - Teachers will provide released ELA assessment items by standard for students to review and discuss the essential components of each item

Activity - ELA released assessment items	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide released ELA test items throughout the school year and students will review and discuss the essential components of the item	Academic Support Program	08/26/2014	06/10/2015	$0	No Funding Required	Instructional team and teachers

Goal 3: 2014-2016 To promote continuous quality improvement.

Measurable Objective 1:

collaborate to increase professional and support staff proficiency in the evaluation, interpretation and use of data by 06/10/2015 as measured by staff feedback, agendas, and minutes.

Strategy 1:

Collaborative Learning Teams - Instructional and support staff will actively participate in collaborative learning teams to improve instruction and student achievement. Active use of data from common assessments. Professional development training on School Net to enhance appropriate and rigorous assessments. Focus on online assessments will provide students with immediate feedback.

Activity - Collaborative Learning Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Professional and support staff will participate in required PD during collaborative learning teams to support student achievement. Discussions will involve the evaluation, interpretation, and use of data. This process is necessary to promote continuous improvement in student learning and success at the next level.	Academic Support Program	08/26/2014	06/10/2015	$0	No Funding Required	Administrators, Classroom Teachers, Support Staff

Activity - 65 minute Learning Blocks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The instructional block for student (small/large group) instruction and independent learning activities. Ongoing assessments will provide continuous feedback of student progress. Teachers will use assessment data to adjust the content, delivery process, and student product for core subjects. The learning blocks will be 65 minutes in length for math, reading, science and social studies.	Direct Instruction	08/26/2014	06/10/2015	$0	No Funding Required	Administrators, Classroom Teachers, Support Staff

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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mustang Attendance	Students will receive recognition for perfect attendance to school. Administration and staff will identify students and reward those students with selected incentives. Students will be recognized school wide to promote the goal of improving attendance. Administration and staff will use attendance reports to adjust the program as necessary.	Behavioral Support Program	08/26/2014	06/10/2015	$250	Administration, Classroom Teachers, Support Staff
"RAC Attack"	Students will be recognized by staff for their demonstrated random acts of caring (RAC Attacks). This program will positively impact our anti-bullying efforts. Staff will receive training and guidance on how to implement the program to promote positive behavior. Administration and staff will use school wide discipline data to adjust the program as necessary.	Behavioral Support Program	08/26/2014	06/10/2015	$250	Administrators, Classroom Teachers, Support Staff
				Total	$500	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
"Making a Difference"	Students will receive recognition for demonstrated positive behavior. Administration and staff will identify students and reward those students with selected incentives. Students will be recognized school wide to promote the goal of reducing discipline referrals and to improve student attendance. Administration and staff will use quarterly discipline data to adjust or modify the program to improve overall effectiveness.	Behavioral Support Program	08/26/2014	06/10/2015	$0	Administrators, Classroom Teachers, Support Staff
65 minute Learning Blocks	The instructional block for student (small/large group) instruction and independent learning activities. Ongoing assessments will provide continuous feedback of student progress. Teachers will use assessment data to adjust the content, delivery process, and student product for core subjects. The learning blocks will be 65 minutes in length for math, reading, science and social studies.	Direct Instruction	08/26/2014	06/10/2015	$0	Administrators, Classroom Teachers, Support Staff

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Collaborative Learning Teams	Professional and support staff will participate in required PD during collaborative learning teams to support student achievement. Discussions will involve the evaluation, interpretation, and use of data. This process is necessary to promote continuous improvement in student learning and success at the next level.	Academic Support Program	08/26/2014	06/10/2015	$0	Administrators, Classroom Teachers, Support Staff
Schoolnet assessments	Ongoing online formative assessments to facilitate the instructional team's evaluation of individual student progress and growth.	Academic Support Program	08/26/2014	06/10/2015	$0	Instructional team and teachers
ELA released assessment items	Teachers will provide released ELA test items throughout the school year and students will review and discuss the essential components of the item	Academic Support Program	08/26/2014	06/10/2015	$0	Instructional team and teachers
				Total	$0	

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LEA or Charter Name/Number:	Cumberland County Schools - 260
School Name:	Mac Williams Middle School
School Number:	383
Plan Year(s):	2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

# For	68
# Against	0
Percentage For	100%
Date approved by Vote:	8/22/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Steven Morris	2014
Assistant Principal Representative	Allen Hines	2014
Teacher Representative	Michelle Brough - 7th grade	2013
Inst. Support Representative	Amy Hutchinson - Timekeeper	2014
Teacher Assistant Representative	Amy Rodgers	2014
Parent Representative	Craig Autry	2013
Additional Representative	Michelle Raymes - 6th grade - Chair	2013
Additional Representative	Tracey Harrell - 6th grade - Co-Chair	2013
Additional Representative	Leland Cottrell - 7th grade	2014
Additional Representative	Pamela Grant - 8th grade	2014
Additional Representative	Amy Tarrillion - 8th grade - Secretary	2013
Additional Representative	Ava Naylor - EC	2014
Additional Representative	Michelle Concepcion - CTE	2014
Additional Representative	James Haire - Cultural Arts	2014
Additional Representative	Deborah Judd - PE	2013

Additional Representative	Lisa McNeely - Parent Rep	2013
Additional Representative	Catherine Arnold - Assistant Principal	2014

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	Mac Williams Middle School #383
Year:	2014-2016

Description of the Plan

Purpose:	The purpose of the plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements.
Delivery:	Students will be remediating during, before, and after school to enrich all students so each can reach their fullest potential.
Students Served:	Students in grades 6, 7, and 8 scoring Levels 1 or Levels II in reading and/or math.

Budget Amount

	AMOUNT
Total Allocation:	$70,577.20

Budget Breakdown

		AMOUNT
Personnel:	Hire 4 retired part-time certified teachers to provide remediation services during the school day. The focus will be in the areas of math and reading.	$59,377.20
Materials & Supplies:	Materials will be purchased to support the efforts of the remediation efforts.	$1,000.00
	Smart Board Projector (wall mount - $995 each x 10)	$10,200.00
		AMOUNT
Transportation:		$0.00

Grand Total:	$70,577.20

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
	Other (If yes, specify in the box below):

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	Mac Williams Middle School #383
Year:	2014-2015

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation:	$2,470.50

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

NC Middle School Conference - the focus this year will be to continue to improve instructional practices to better address the needs of our students. Staff who attend conference will provide PD sessions (Material gained from conference) to staff at scheduled training sessions at MWMS.

	Description	**AMOUNT**
Personnel:	6 subs ($75. a day) for two days	$450.00
Training materials:		$0.00
Registration/Fees:	6 staff ($145. each)	$435.00
Travel:		
Mileage/Airfare:		$250.00
Lodging/Meals:	2 nights for 6 teachers	$1,200.00
Consulting Services:		0
Follow up activities		0
	Total for staff development 1: This cell will automatically total for you	$2,335.00

District Wide Components			
Duty Free Lunch		**Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.**	Yes
Duty free planning time		**Please describe approximately how much planning time your teachers have during a week: At Mac Williams Middle School, all teachers are provided duty free planning time. The attempt is to have the majority of teachers to have 100 minutes per day for planning.**	
PBIS school		**Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.**	No
PBIS rating from previous year		**Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:**	NA
Parental Involvement		**Parental involvement is important with the PTA meeting monthly. They are involved in our awards celebrations and student activities to include cultural arts and sports events. Information is provided to parents via Parent Link weekly phone calls (or more as needed), website information, marquee notices, and outside bulletin board notices. Parents are also mailed information (via USPS) about opportunities to actively participate in activities at Mac Williams Middle School. Parents are included as volunteers during events such as proctors for assessments, picture days, and school fundraiser events.**	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.